



KSSR STUDY TOOLS - FREE FULL-LENGTH PRACTICE

TOEFL Full Practice Test 1

Reading - Listening - Writing - Speaking

PRINT AND DIGITAL EDITION

This booklet is aligned question-for-question with the KSSR digital test bank. Take the digital version at https://kssr.press/toefl-dashboard/?kssr_test=1.

The answer key and response guidance are included at the back. Do not consult them until you have completed the test.

Listening and speaking audio: download the matching clearly labelled folder from <https://kssr.press/free-test-audio-files/> before starting.

Content source: final KSSR TOEFL 2026 v2 digital bank (Tests 1-7 package).

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Candidate information

BEFORE YOU START

Write your name and date below. Use the matching Test 1 audio folder. Complete each section without checking the answer materials. For realistic timing, use the timer shown in the digital runner.

Name: _____ Date: _____

Audio folder: toefl-full-practice-test-1/



READING

SECTION INSTRUCTIONS

Complete all 48 questions. Follow the task instruction printed with each passage. For Complete the Words items, write only the missing letters.

Reading Module 1

City museums often preserve objects that show how people lived in the past. A museum col_ _ _ _ _ may include paintings, tools, clothing, photographs, and written records. These objects help visitors under_ _ _ _ _ historical events in a more concrete way. Curators must carefully prot_ _ _ each item from light, dust, and humidity. Museums also create educational programs so that local communities can conn_ _ _ with their own history.

1. col_ _ _ _ _

Response: _____

2. under_ _ _ _ _

Response: _____

3. prot_ _ _

Response: _____

4. conn_ _ _

Response: _____

Subject: Lab Session Reminder

Dear Biology Students,

This is a reminder that the plant observation lab will take place on Tuesday at 2:00 p.m. in Greenhouse Room 3 instead of the regular classroom. Please bring your lab notebook and a pencil. Students who arrive more than ten minutes late will need to complete an alternate assignment because the first step of the observation cannot be repeated.

Sincerely, Professor Malik

5. Where will the lab take place?

- A. The regular classroom
- B. The biology office
- C. The campus garden
- D. Greenhouse Room 3

6. What should students bring?
- A. laptop and calculator
 - B. A textbook and camera
 - C. A notebook and pencil
 - D. A printed article
7. Why should students arrive on time?
- A. The greenhouse closes early.
 - B. The first observation step cannot be repeated.
 - C. The professor will collect notebooks first.
 - D. The alternate assignment is easier.

Community Pool Policy

To keep the pool safe and clean, all swimmers must shower before entering the water. Food and glass containers are not permitted inside the pool area. Children under 12 must be accompanied by an adult at all times. During thunderstorms, the pool will close immediately and reopen 30 minutes after the last sound of thunder

8. What is one rule for all swimmers?
- A. They must shower before swimming.
 - B. They must bring their own towels.
 - C. They must arrive before noon.
 - D. They must register online.
9. What is indicated about children under 12?
- A. They may swim only in the morning.
 - B. They are not allowed in the pool.
 - C. They must use a separate entrance.
 - D. They must be with an adult.
10. When can the pool reopen after a thunderstorm?
- A. As soon as rain stops
 - B. After the lifeguard changes shifts
 - C. Thirty minutes after the last sound of thunder
 - D. The following morning

Many birds migrate long distances between breeding and wintering areas. Migration allows birds to take advantage of seasonal food supplies, avoid harsh weather, and find suitable places to raise young. Some species travel only short distances, while others cross continents or oceans.

Scientists have long studied how birds navigate during migration. Research suggests that birds use several sources of information, including the position of the sun, patterns of stars, landmarks, and even Earth's magnetic field. Young birds of some species appear to migrate partly by instinct, while older birds may improve their routes through experience.

Migration is risky. Birds may face storms, predators, exhaustion, or habitat loss along their routes. For this reason, conservationists emphasize the importance of protecting not only breeding areas but also stopover sites where birds rest and feed during their journeys.

11. What is the main idea of the passage?
- A. Most birds migrate only when they cannot find predators.
 - B. Bird migration is guided by several signals and involves important survival challenges.
 - C. Scientists have proven that all birds use the same migration route.
 - D. Stopover sites are more important than breeding areas.
12. According to paragraph 1, why do birds migrate?
- A. To find seasonal resources and suitable conditions
 - B. To avoid learning new routes
 - C. To stay near human settlements
 - D. To reduce the need for food
13. The word "navigate" in paragraph 2 is closest in meaning to
- A. communicate
 - B. rest
 - C. change their feathers
 - D. find their way
14. What does the passage suggest about older birds?
- A. They never rely on landmarks.
 - B. They migrate only during storms.
 - C. They may improve their routes through experience.
 - D. They stop migrating after one journey.
15. Why does the author mention stopover sites?
- A. To argue that birds should not breed in protected areas
 - B. To explain where birds can rest and feed during migration
 - C. To describe places where birds avoid all predators
 - D. To show why migration is no longer risky

Reading Module 2

Public parks provide more than open space. They give residents a place to exercise, relax, and participate in community events. A well-des_____ park may include walking paths, shaded benches, gardens, and safe play areas. Parks can also supp_____ local wildlife by offering trees and plants that provide food and shelter. For these reasons, city planners often cons_____ parks an important part of urban life.

16. des_____

Response: _____

17. supp_____

Response: _____

18. cons_____

Response: _____

Weekend Coding Workshop

The Downtown Learning Center will offer a two-day introductory coding workshop for high school students on June 8 and 9. No previous programming experience is required. Participants will learn basic website design and create a simple project by the end of the workshop. Registration closes on May 30. A limited number of scholarships are available for students who apply by May 20.

19. Who is the workshop intended for?

- A. Professional web designers
- B. Elementary school teachers
- C. College graduates only
- D. High school students

20. What will participants do by the end of the workshop?

- A. Teach a programming class
- B. Apply for a full-time job
- C. Create a simple project
- D. Buy a new computer

21. What is true about scholarships?

- A. Students must apply by May 20.
- B. They are available only after June 9.
- C. They require previous coding experience.
- D. They cover transportation only.

Hi Elena,

The book club meeting has been moved to the small conference room because the café is hosting a private event tonight. We will still meet at 7:00 p.m. Please bring your copy of the novel and one discussion question. If you cannot attend, send your question to Maya before 5:00 p.m.

22. Why was the meeting moved?

- A. The novel was changed.
- B. Maya cannot attend.
- C. The meeting time is earlier.
- D. The café is unavailable.

23. What should Elena bring?

- A. café receipt
- B. A list of private events
- C. A copy of the novel and a question
- D. A membership form

24. What should Elena do if she cannot attend?

- A. Call the café
- B. Send her question to Maya
- C. Choose a new novel
- D. Reserve the conference room

In recent years, scientists have paid increasing attention to urban heat islands. An urban heat island is an area within a city that is significantly warmer than nearby rural areas. This difference occurs because buildings, roads, and other hard surfaces absorb and release heat. In contrast, trees and soil tend to cool the surrounding air through shade and evaporation.

Urban heat islands can affect both comfort and public health. Higher temperatures may increase energy use as residents rely more on air conditioning. Heat can also be dangerous for older adults, young children, and people with certain medical conditions. As cities grow, these effects may become more serious unless planners take steps to reduce them.

Several strategies can help. Planting trees, creating green roofs, using lighter-colored building materials, and designing shaded public spaces can lower local temperatures. These changes may seem small, but when applied widely, they can make city neighborhoods more livable.

25. What is an urban heat island?

- A. warm area in a city compared with nearby rural areas
- B. A rural area with unusual weather patterns
- C. A building designed to produce solar energy
- D. A park surrounded by water

26. Why does the author contrast hard surfaces with trees and soil?

- A. To show that rural areas need more buildings
- B. To compare two types of public transportation
- C. To argue that roads should be removed completely
- D. To explain why some city areas become warmer

27. According to paragraph 2, what is one possible effect of urban heat islands?

- A. Lower use of air conditioning
- B. Fewer medical concerns
- C. Increased energy use
- D. More rainfall

28. The word "strategies" in paragraph 3 is closest in meaning to

- A. problems
- B. plans
- C. measurements
- D. surfaces

29. What can be inferred from the final paragraph?

- A. Small design changes can have a larger effect when used broadly.
- B. Only one cooling method should be used at a time.
- C. Green roofs are useful only in rural communities.
- D. Cities cannot reduce local temperatures.

As cities expand, planners must balance economic growth with environmental responsibility. A durable transportation system requires careful coord_____ among public agencies, private contractors, and neighborhood groups. When decisions are made without sufficient evidence, expensive projects may become ineff_____ or unpopular. Many communities now expect officials to publish transparent criteria before major infrastructure funds are all_____. This level of accountability can reduce confusion and strengthen public con_____ in urban development.

30. coord_____

Response: _____

31. ineff_____

Response: _____

32. all_____

Response: _____

33. con_____

Response: _____

Library Research Consultation Policy

Students who need help with advanced research projects may schedule a thirty-minute consultation with a reference librarian. Consultations are intended for questions about database selection, citation tracking, and evaluating scholarly sources. Students should submit a brief description of their topic at least twenty-four hours before the appointment so the librarian can prepare relevant resources. Missed appointments without prior notice may limit a student's ability to reserve another consultation during the same week.

34. What is the main purpose of the consultations?
- A. To help students choose courses for the next semester
 - B. To provide support with research sources and databases
 - C. To replace regular meetings with professors
 - D. To teach students how to work at the circulation desk
35. Why should students submit a topic description in advance?
- A. So the librarian can prepare useful materials
 - B. So the library can collect a payment
 - C. So the professor can approve the project
 - D. So the student can avoid attending the meeting
36. What may happen if a student misses an appointment without notice?
- A. The student will lose library access permanently.
 - B. The student's course grade will be reduced automatically.
 - C. The student may have trouble booking another consultation that week.
 - D. The librarian will cancel all research consultations.

Subject: Revised Fieldwork Schedule

Dear Research Team,

Because several participants are unavailable on Friday, our neighborhood interview session has been moved to Monday afternoon. Please meet outside the community center at 1:45 p.m. so we can review the consent forms before the first interview begins at 2:15. If you already collected background notes on your assigned participant, upload them to the shared folder by Sunday evening.

Thank you,

Dr. Wallace

37. Why was the interview session moved?
- A. The community center is closed on Friday.
 - B. Some participants cannot attend on Friday.
 - C. The consent forms have not been printed.
 - D. The research topic has been changed.
38. What should team members do before the first interview?
- A. Review the consent forms
 - B. Rewrite the survey questions
 - C. Call every participant again
 - D. Reserve a different building

39. What are students asked to upload by Sunday evening?

- A. final version of the group report
- B. Audio recordings of completed interviews
- C. Background notes on assigned participants
- D. A list of new research topics

The Development of Scientific Peer Review

Scientific journals rely on peer review to evaluate research before publication. In this process, specialists in the same field examine a study's methods, evidence, and conclusions. The goal is not to guarantee that every published article is perfect, but to reduce obvious errors and ensure that claims are supported by appropriate data. Peer review therefore functions as a quality-control system within academic communication.

The practice has changed considerably over time. Early scientific societies often depended on informal judgment by a small group of editors or respected scholars. As research communities expanded, journals adopted more systematic review procedures, including written reports and revisions before acceptance. These procedures made publication slower, but they also encouraged authors to explain their reasoning more carefully.

Peer review still has limitations. Reviewers may disagree about the significance of a study, and they may not detect every weakness in complex data. Some critics also argue that the process can favor familiar methods over innovative approaches. Nevertheless, many researchers consider peer review essential because it creates a structured opportunity for expert criticism before new findings enter the scholarly record.

40. What is the main idea of the passage?

- A. Peer review is a flawless method for proving scientific truth.
- B. Peer review is a changing quality-control process with both value and limitations.
- C. Scientific journals now publish studies without outside criticism.
- D. Early scientific societies rejected editorial judgment.

41. According to paragraph 1, what is one purpose of peer review?

- A. To help researchers avoid collecting data
- B. To make all scientific articles shorter
- C. To evaluate whether claims are supported by evidence
- D. To decide which universities receive funding

42. The word "systematic" in paragraph 2 is closest in meaning to

- A. organized
- B. secret
- C. temporary
- D. expensive

43. Why does the author mention written reports and revisions?
- A. To show how review procedures became more formal
 - B. To argue that editors no longer influence publication
 - C. To prove that older research was always unreliable
 - D. To explain why scientific societies stopped publishing journals
44. What does paragraph 3 suggest about reviewers?
- A. They always agree when a study is important.
 - B. They can identify every weakness in a data set.
 - C. They may have different opinions about a study's value.
 - D. They are required to use unfamiliar methods.
45. The word "innovative" in paragraph 3 is closest in meaning to
- A. traditional
 - B. new
 - C. simple
 - D. accidental
46. What can be inferred about peer review from the passage?
- A. It improves academic work even though it cannot remove all problems.
 - B. It is useful only for historical research.
 - C. It was more systematic in the past than it is today.
 - D. It prevents authors from revising their studies.
47. Where would the following sentence best fit in paragraph 2?
- A. Before "Early scientific societies often depended..."
 - B. Before "As research communities expanded..."
 - C. Before "These procedures made publication slower..."
 - D. After "These procedures made publication slower..."
48. Which of the following is NOT mentioned as a limitation of peer review?
- A. Reviewers may disagree about a study's significance.
 - B. Reviewers may miss weaknesses in complex data.
 - C. The process may favor familiar methods.
 - D. The process requires all research data to be public.

LISTENING

SECTION INSTRUCTIONS

Play each matching audio track once. Do not read the transcripts until you reach the answer materials.

Listening Module 1

AUDIO TRACK: TOEFL-Test-1-Listening-M1-Q01-Prompt.mp3

1. Choose the best response.

- A. I put it in my backpack.
- B. She works in the library.
- C. The weather was sunny.
- D. It begins at 9:00 a.m.

AUDIO TRACK: TOEFL-Test-1-Listening-M1-Q02-Prompt.mp3

2. Choose the best response.

- A. The room is on the third floor.
- B. I can review it tonight.
- C. It was built in 1980.
- D. My class ends at noon.

AUDIO TRACK: TOEFL-Test-1-Listening-M1-Q03-Prompt.mp3

3. Choose the best response.

- A. No, I have not seen it yet.
- B. I prefer the smaller table.
- C. He speaks three languages.
- D. The bus arrived late.

AUDIO TRACK: TOEFL-Test-1-Listening-M1-Q04-Prompt.mp3

4. Choose the best response.

- A. The office is near the gym.
- B. It costs fifteen dollars.
- C. Because I had a dentist appointment.
- D. She can meet on Tuesday.

AUDIO TRACK: TOEFL-Test-1-Listening-M1-Q05-Prompt.mp3

5. Choose the best response.

- A. I finished reading it.
- B. The concert was crowded.
- C. Yes, the blue folder.
- D. It is across from the pharmacy.

AUDIO TRACK: TOEFL-Test-1-Listening-M1-Q06-Prompt.mp3

6. Choose the best response.

- A. Sure, I will turn it down.
- B. I bought it last week.
- C. It is made of wood.
- D. The lecture is interesting.

AUDIO TRACK: TOEFL-Test-1-Listening-M1-Q07-Q08-Conversation.mp3

7. What is the woman's problem?

- A. She forgot the assignment topic.
- B. She lost her student ID.
- C. She cannot print her assignment.
- D. She missed a laboratory session.

8. What does the man suggest?

- A. Asking the professor to cancel the assignment
- B. Sending the file from another computer
- C. Buying a new printer
- D. Waiting until next month

AUDIO TRACK: TOEFL-Test-1-Listening-M1-Q09-Q10-Announcement.mp3

9. What is the announcement mainly about?

- A. new campus parking rule
- B. A student performance in the theater
- C. A library book sale
- D. A temporary change in dining hall hours

10. What should students do if they need dinner after 7:00 p.m.?

- A. Visit the bookstore
- B. Call the housing office
- C. Go to the student café
- D. Bring food from home

AUDIO TRACK: TOEFL-Test-1-Listening-M1-Q11-Q14-Academic-Talk.mp3

11. What is the main topic of the talk?
- A. Why flowers produce different colors
 - B. How bees communicate the location of food
 - C. How honey is stored during winter
 - D. Why insects avoid certain plants
12. What does the professor say about the waggle dance?
- A. It shows other bees where to go.
 - B. It prevents bees from leaving the hive.
 - C. It is used only when flowers are close to the hive.
 - D. It helps bees produce honey faster.
13. Why does the professor mention the angle of the dance?
- A. To describe how bees avoid predators
 - B. To show why bees cannot fly at night
 - C. To compare bees with other insects
 - D. To explain how direction is communicated
14. What can be inferred about bee communication?
- A. It can include information about both direction and distance.
 - B. It depends entirely on sound.
 - C. It is understood only by young bees.
 - D. It is not useful when food is far away.

Listening Module 2

AUDIO TRACK: TOEFL-Test-1-Listening-M2-Q15-Prompt.mp3

15. Choose the best response.
- A. I finished it yesterday.
 - B. She is my advisor.
 - C. Bus 42 goes there.
 - D. The folder is green.

AUDIO TRACK: TOEFL-Test-1-Listening-M2-Q16-Prompt.mp3

16. Choose the best response.
- A. It is on the second shelf.
 - B. I would take the morning class.
 - C. They left at 6:00.
 - D. The article was about history.

AUDIO TRACK: TOEFL-Test-1-Listening-M2-Q17-Prompt.mp3

17. Choose the best response.

- A. The museum opens at ten.
- B. He wrote three pages.
- C. It was very cold outside.
- D. I am sorry, but I need it today.

AUDIO TRACK: TOEFL-Test-1-Listening-M2-Q18-Prompt.mp3

18. Choose the best response.

- A. Because the train was delayed.
- B. I like the larger screen better.
- C. It is next to the cafeteria.
- D. She submitted the form.

AUDIO TRACK: TOEFL-Test-1-Listening-M2-Q19-Prompt.mp3

19. Choose the best response.

- A. Yes, I can explain it after class.
- B. The lecture was in Room 5.
- C. It happened last summer.
- D. My computer is silver.

AUDIO TRACK: TOEFL-Test-1-Listening-M2-Q20-Prompt.mp3

20. Choose the best response.

- A. I studied for two hours.
- B. The movie was funny.
- C. At the information desk.
- D. She likes biology.

AUDIO TRACK: TOEFL-Test-1-Listening-M2-Q21-Q22-Conversation.mp3

21. What are the speakers mainly discussing?

- A. Choosing volunteers for a campus event
- B. Repairing equipment in a classroom
- C. Finding a place to eat lunch
- D. Preparing a group presentation

22. What will the woman probably do next?

- A. Cancel the presentation
- B. Ask the professor for a new topic
- C. Add images to the slides
- D. Return a book to the library

AUDIO TRACK: TOEFL-Test-1-Listening-M2-Q23-Q24-Announcement.mp3

23. What is the purpose of the announcement?

- A. To announce a change in gym membership fees
- B. To explain how to apply for a tutoring program
- C. To invite students to a music festival
- D. To describe a new parking area

24. What is required of applicants?

- A. Attendance at an information session
- B. A recommendation from a teacher
- C. Previous work as a professional tutor
- D. Payment of a registration fee

AUDIO TRACK: TOEFL-Test-1-Listening-M2-Q25-Q28-Academic-Talk.mp3

25. What is the main topic of the talk?

- A. The history of agricultural tools
- B. The migration patterns of large mammals
- C. The chemical structure of ocean water
- D. The role of fungi in forest ecosystems

26. What does the professor say fungi can do for trees?

- A. Make them grow without sunlight
- B. Help them absorb nutrients
- C. Protect them from all insects
- D. Change them into different species

27. Why does the professor mention an underground network?

- A. To describe connections between fungi and plant roots
- B. To explain how animals build shelters
- C. To show how forests prevent earthquakes
- D. To compare forests with cities

28. What does the professor imply about fungi?

- A. They are harmful to every forest.
- B. They grow only in dry environments.
- C. They are more important than they may appear.
- D. They have little connection to plants.

Listening Module 3

AUDIO TRACK: TOEFL-Test-1-Listening-M3-Q29-Prompt.mp3

29. Choose the best response.

- A. I submitted it through the online portal.
- B. The museum closes at six.
- C. She prefers the smaller room.
- D. They are studying chemistry.

AUDIO TRACK: TOEFL-Test-1-Listening-M3-Q30-Prompt.mp3

30. Choose the best response.

- A. It was written in 1920.
- B. I would ask the advisor before changing it.
- C. The windows are already open.
- D. They usually arrive by train.

AUDIO TRACK: TOEFL-Test-1-Listening-M3-Q31-Prompt.mp3

31. Choose the best response.

- A. The lecture lasted nearly an hour.
- B. I left my umbrella in the hallway.
- C. Yes, I can cover your shift on Thursday.
- D. The article discusses climate policy.

AUDIO TRACK: TOEFL-Test-1-Listening-M3-Q32-Prompt.mp3

32. Choose the best response.

- A. I printed two copies yesterday.
- B. It is located behind the student center.
- C. She has already chosen a topic.
- D. Because the deadline was extended.

AUDIO TRACK: TOEFL-Test-1-Listening-M3-Q33-Prompt.mp3

33. Choose the best response.

- A. The blue one has clearer labels.
- B. I forgot to charge my phone.
- C. They met outside the library.
- D. The test begins at noon.

AUDIO TRACK: TOEFL-Test-1-Listening-M3-Q34-Prompt.mp3

34. Choose the best response.

- A. It was more complicated than I expected.
- B. Yes, the office is closed today.
- C. He teaches economics.
- D. I will bring the projector back after class.

AUDIO TRACK: TOEFL-Test-1-Listening-M3-Q35-Q38-Conversation.mp3

35. What are the speakers mainly discussing?

- A. problem with a research survey
- B. A change in cafeteria prices
- C. A missing textbook order
- D. A plan to repaint a classroom

36. Why is the woman concerned?

- A. Too many students have completed the survey.
- B. The survey question may be too broad.
- C. The professor has canceled the project.
- D. The survey software is unavailable.

37. What does the man suggest?

- A. Asking participants to write longer answers
- B. Changing the project to a laboratory experiment
- C. Focusing on one specific student habit
- D. Removing all demographic questions

38. What will the woman probably do next?

- A. Revise the survey topic before meeting the professor
- B. Submit the final paper immediately
- C. Interview the cafeteria manager
- D. Cancel the group's presentation

AUDIO TRACK: TOEFL-Test-1-Listening-M3-Q39-Q41-Announcement.mp3

39. What is the announcement mainly about?

- A. new requirement for graduating seniors
- B. A temporary change in library study-room access
- C. A workshop about applying for scholarships
- D. A delay in opening the athletic center

40. Why are some study rooms unavailable?

- A. They are being used for faculty offices.
- B. They are reserved for visiting speakers.
- C. They are being upgraded with new screens and outlets.
- D. They are too small for group projects.

41. What are students encouraged to do?

- A. Use the quiet reading area for group meetings
- B. Reserve available rooms through the online system
- C. Bring their own extension cords to the library
- D. Avoid the library until next month

AUDIO TRACK: TOEFL-Test-1-Listening-M3-Q42-Q45-Academic-Talk.mp3

42. What is the main topic of the talk?

- A. How ancient trade routes affected language development
- B. Why some plants grow only in coastal regions
- C. How sediment layers help scientists study past environments
- D. Why modern cities require complex drainage systems

43. According to the professor, what can sediment contain?

- A. Only volcanic rock from recent eruptions
- B. Pollen, shells, biomatter, and mineral particles
- C. Written records from early farmers
- D. Large fossils from every animal species

44. Why does the professor mention pollen?

- A. To show how scientists infer what types of areas certain plants once grew in
- B. To explain why rivers carry less material than wind
- C. To argue that pollen is more important than all other evidence
- D. To describe how flowers adapt to urban pollution

45. What does the professor imply about sediment evidence?

- A. It is useful only when no other evidence exists.
- B. It can help reconstruct environmental change over time.
- C. It is too inconsistent to support scientific conclusions.
- D. It proves that climates never change gradually.

WRITING

SECTION INSTRUCTIONS

Complete ten Build a Sentence items, one Write an Email task, and one Academic Discussion task. Use the digital runner's timer for the complete section.

1. Speaker A: Don't you think the introduction to our presentation is a bit weak?

Speaker B: We should _____.

Word groups: we submit it / clearer topic sentence / tomorrow / before / add / a / really

Answer: _____

2. Speaker A: Can you make a reservation in the library study room for our group project meeting?

Speaker B: I _____.

Word groups: now / if / can / it / we start / reserve / today

Answer: _____

3. Speaker A: Sorry I missed the group discussion. What did everyone decide in the end?

Speaker B: The group _____.

Word groups: general pollution / decided / on recycling habits / to focus / rather than / issues / there

Answer: _____

4. Speaker A: I read the professor's feedback on your first draft, and one comment stood out.

Speaker B: She said _____.

Word groups: the article / more specific / evidence / from / needed / the conclusion / already

Answer: _____

5. Speaker A: I'm really worried about presenting first in front of everyone.

Speaker B: I can _____.

Word groups: the presentation / start / you feel / so / less nervous / usually

Answer: _____

6. Speaker A: I just read the campus cafe notice! Are its opening hours going to be different this month?

Speaker B: Yes, it _____.

Word groups: the exam / earlier / on Fridays / will close / during / period / still

Answer: _____

7. Speaker A: I heard the field trip details changed, including the departure time.

Speaker B: _____?

Word groups: What time / the bus / now / leave / from campus / does / also

Answer: _____

8. Speaker A: Don't forget that Professor Lee recommended that we should read this new article for our project.

Speaker B: _____?

Word groups: the article / yet / read / Have / you / really

Answer: _____

9. Speaker A: We need one person to summarize the survey results during our presentation.

Speaker B: _____?

Word groups: the presentation / Who / during / the results / will / explain / today

Answer: _____

10. Speaker A: I changed the slide after our meeting yesterday.

Speaker B: _____?

Word groups: Why / you / the layout / did / change / there

Answer: _____

TOEFL 2026 Test 1 Write an Email

11. You are a student in a college history class. You missed a review session because your train was delayed, and you want to procure the study materials that were reviewed in order to prepare for the upcoming exam. Write an email to your instructor, Professor Nguyen. In your email, do the following:

- Explain why you missed the review session.
- Ask whether any materials from the session are available.
- Suggest how you will prepare for the upcoming exam.

To: Professor Nguyen Subject: Missed review session

Response: _____

TOEFL 2026 Test 1 Academic Discussion

12. Your professor is teaching a class on environmental policy.

Dr. Harris: Different municipalities will take different approaches to environmental policies within city limits. Some cities encourage residents to use bicycles instead of cars for short trips. Supporters say this reduces pollution and traffic, while critics argue that bicycle programs are inconvenient unless cities build safer roads and bike lanes. What is your opinion, and why?

Student A: I support bicycle programs because they can reduce air pollution and help people exercise more. Even small changes in transportation habits can improve city life. Besides, if the city isn't implementing a specific program and actively promoting it at the municipal level, then the residents are far less likely to start taking the initiative.

Student B: I think bicycle programs are useful only if the city invests in safety. Without protected bike lanes, many people will not feel comfortable riding in traffic. Some people might even feel uncomfortable or resentful of a city-wide bicycle program using the citizens' hard-earned tax money to limit people's right to choose what's best for their own lifestyles.

Write a contribution to the discussion. Express and support your opinion in your own words.

Response: _____



SPEAKING

SECTION INSTRUCTIONS

For Listen and Repeat, play the named track and respond within 12 seconds. For Take an Interview, answer each printed question within 45 seconds.

Listen and Repeat

AUDIO TRACK: TOEFL-Test-1-Speaking-S01-Listen-And-Repeat.mp3

1. Repeat sentence 1.

Response: _____

AUDIO TRACK: TOEFL-Test-1-Speaking-S02-Listen-And-Repeat.mp3

2. Repeat sentence 2.

Response: _____

AUDIO TRACK: TOEFL-Test-1-Speaking-S03-Listen-And-Repeat.mp3

3. Repeat sentence 3.

Response: _____

AUDIO TRACK: TOEFL-Test-1-Speaking-S04-Listen-And-Repeat.mp3

4. Repeat sentence 4.

Response: _____

AUDIO TRACK: TOEFL-Test-1-Speaking-S05-Listen-And-Repeat.mp3

5. Repeat sentence 5.

Response: _____

AUDIO TRACK: TOEFL-Test-1-Speaking-S06-Listen-And-Repeat.mp3

6. Repeat sentence 6.

Response: _____

AUDIO TRACK: TOEFL-Test-1-Speaking-S07-Listen-And-Repeat.mp3

7. Repeat sentence 7.

Response: _____

Take an Interview

8. What subject in school do you enjoy most, and why?

Response: _____

9. Do you prefer studying early in the morning or later in the day? Explain your answer.

Response: _____

10. Describe a time when you worked with other people to complete a task.

Response: _____

11. Some people think students should have more online classes. Others prefer traditional classrooms.
Which do you prefer, and why?

Response: _____



ANSWER MATERIALS

UNOFFICIAL PRACTICE ANSWERS

These materials correspond to the KSSR digital bank. Open-ended Writing and Speaking responses are evaluated using the matching versioned rubric profiles; model responses are examples, not official or perfect answers.

Reading answer key

Module 1

1. lection	2. stand	3. ect
4. ect	5. D - Greenhouse Room 3	6. C - A notebook and pencil
7. B - The first observation step cannot be repeated.	8. A - They must shower before swimming.	9. D - They must be with an adult.
10. C - Thirty minutes after the last sound of thunder	11. B - Bird migration is guided by several signals and involves important survival challenges.	12. A - To find seasonal resources and suitable conditions
13. D - find their way	14. C - They may improve their routes through experience.	15. B - To explain where birds can rest and feed during migration

Module 2

16. igned	17. ort	18. ider
19. D - High school students	20. C - Create a simple project	21. A - Students must apply by May 20.
22. D - The café is unavailable.	23. C - A copy of the novel and a question	24. B - Send her question to Maya
25. A - A warm area in a city compared with nearby rural areas	26. D - To explain why some city areas become warmer	27. C - Increased energy use
28. B - plans	29. A - Small design changes can have a larger effect when used broadly.	30. ination
31. icient	32. ocated	33. fidence
34. B - To provide support with research sources and databases	35. A - So the librarian can prepare useful materials	36. C - The student may have trouble booking another consultation that week.
37. B - Some participants cannot attend on Friday.	38. A - Review the consent forms	39. C - Background notes on assigned participants
40. B - Peer review is a changing quality-control process with both value and limitations.	41. C - To evaluate whether claims are supported by evidence	42. A - organized
43. A - To show how review procedures became more formal	44. C - They may have different opinions about a study's value.	45. B - new
46. A - It improves academic work even though it cannot remove all problems.	47. B - Before "As research communities expanded..."	48. D - The process requires all research data to be public.

Listening answer key

Module 1

1. D - It begins at 9:00 a.m.	2. B - I can review it tonight.	3. A - No, I have not seen it yet.
4. C - Because I had a dentist appointment.	5. D - It is across from the pharmacy.	6. A - Sure, I will turn it down.
7. C - She cannot print her assignment.	8. B - Sending the file from another computer	9. D - A temporary change in dining hall hours
10. C - Go to the student café	11. B - How bees communicate the location of food	12. A - It shows other bees where to go.
13. D - To explain how direction is communicated	14. A - It can include information about both direction and distance.	

Module 2

15. C - Bus 42 goes there.	16. B - I would take the morning class.	17. D - I am sorry, but I need it today.
18. B - I like the larger screen better.	19. A - Yes, I can explain it after class.	20. C - At the information desk.
21. D - Preparing a group presentation	22. C - Add images to the slides	23. B - To explain how to apply for a tutoring program
24. A - Attendance at an information session	25. D - The role of fungi in forest ecosystems	26. B - Help them absorb nutrients
27. A - To describe connections between fungi and plant roots	28. C - They are more important than they may appear.	

Module 3

29. A - I submitted it through the online portal.	30. B - I would ask the advisor before changing it.	31. C - Yes, I can cover your shift on Thursday.
32. D - Because the deadline was extended.	33. A - The blue one has clearer labels.	34. D - I will bring the projector back after class.
35. A - A problem with a research survey	36. B - The survey question may be too broad.	37. C - Focusing on one specific student habit
38. A - Revise the survey topic before meeting the professor	39. B - A temporary change in library study-room access	40. C - They are being upgraded with new screens and outlets.
41. B - Reserve available rooms through the online system	42. C - How sediment layers help scientists study past environments	43. B - Pollen, shells, biomatter, and mineral particles
44. A - To show how scientists infer what types of areas certain plants once grew in	45. B - It can help reconstruct environmental change over time.	

Writing response guidance

1. We should add a clearer topic sentence before we submit it tomorrow.
2. I can reserve it if we start now.
3. The group decided to focus on recycling habits rather than general pollution issues.
4. She said the conclusion needed more specific evidence from the article.
5. I can start the presentation so you feel less nervous.

6. It will close earlier on Fridays during the exam period.
7. What time does the bus leave from campus now?
8. Have you read the article yet?
9. Who will explain the results during the presentation?
10. Why did you change the layout?
11. Open response

Independent model student response

Dear Professor Nguyen,

I am writing to apologize for missing the review session for our history exam. I planned to attend, but my train was delayed for almost an hour because of a mechanical problem. By the time I arrived on campus, the session had already ended. I am sorry that I missed the opportunity to ask questions and review the material with the class.

Would it be possible for you to share any materials from the session, such as slides, notes, or a list of topics that were discussed? I would also appreciate knowing whether there were any points you especially recommended reviewing before the exam. To prepare, I plan to reread my lecture notes, review the textbook chapters listed on the syllabus, and make a timeline of the major events we studied. I will also ask a classmate whether I can compare notes with them. Thank you very much for your understanding.

Sincerely,

Alex

12. Open response

Independent model student response

I think bicycle programs can be very helpful, but I agree that cities need to make them safe and practical. Encouraging people to ride bicycles can reduce pollution, especially for short trips that do not really require a car. It can also make neighborhoods quieter and healthier. However, many people will avoid cycling if they have to ride next to fast traffic. For that reason, cities should build protected bike lanes and provide clear parking areas for bicycles. If the program includes both environmental goals and safety planning, more residents will be willing to participate.

Speaking scripts and guidance

1. Please arrive ten minutes before your appointment.
2. The computer lab is located behind the library.
3. You can check your application status online.
4. The lecture has been moved to a larger classroom.
5. Please return the equipment before the office closes.
6. The campus tour will begin near the main entrance.
7. Students should bring a notebook to the workshop.
8. Open response - evaluated with toefl_take_interview_v1.
9. Open response - evaluated with toefl_take_interview_v1.
10. Open response - evaluated with toefl_take_interview_v1.
11. Open response - evaluated with toefl_take_interview_v1.

Listening transcripts

TOEFL-Test-1-Listening-M1-Q01-Prompt.mp3

What time does the workshop begin?

TOEFL-Test-1-Listening-M1-Q02-Prompt.mp3

Could you look over my essay draft?

TOEFL-Test-1-Listening-M1-Q03-Prompt.mp3

Have you watched the training video yet?

TOEFL-Test-1-Listening-M1-Q04-Prompt.mp3

Why did you miss the morning meeting?

TOEFL-Test-1-Listening-M1-Q05-Prompt.mp3

Where is the campus bookstore?

TOEFL-Test-1-Listening-M1-Q06-Prompt.mp3

Would you mind lowering the volume?

TOEFL-Test-1-Listening-M1-Q07-Q08-Conversation.mp3

Woman: Hi, I am trying to print my assignment, but the computer lab printer is not responding.

Man: Did you already send the file from this computer?

Woman: Yes, but nothing happened. I need to turn it in before class.

Man: Try sending it from the computer near the window. That one is connected to the backup printer.

Woman: Thanks. I will try that right away.

TOEFL-Test-1-Listening-M1-Q09-Q10-Announcement.mp3

Speaker: Because of maintenance work in the main kitchen, the dining hall will close at 7:00 p.m. this week instead of 9:00 p.m. Students who need dinner after 7:00 can go to the student café, which will offer extra hot meals until 9:30. Normal dining hall hours will resume next Monday.

TOEFL-Test-1-Listening-M1-Q11-Q14-Academic-Talk.mp3

Professor: Today we will talk about how honeybees communicate the location of food. When a worker bee finds a good food source, it can return to the hive and perform what scientists call a waggle dance. The movement gives other bees information about where to fly. The angle of the dance can indicate direction in relation to the sun, while the length of the movement can suggest distance. This means the dance is not random movement. It is a form of communication that helps the colony collect food efficiently.

TOEFL-Test-1-Listening-M2-Q15-Prompt.mp3

Which bus goes to the science museum?

TOEFL-Test-1-Listening-M2-Q16-Prompt.mp3

Which class section would you choose?

TOEFL-Test-1-Listening-M2-Q17-Prompt.mp3

Can I borrow your calculator until tomorrow?

TOEFL-Test-1-Listening-M2-Q18-Prompt.mp3

Which monitor do you prefer for the presentation?

TOEFL-Test-1-Listening-M2-Q19-Prompt.mp3

Could you help me understand this formula?

TOEFL-Test-1-Listening-M2-Q20-Prompt.mp3

Where can I get a visitor pass?

TOEFL-Test-1-Listening-M2-Q21-Q22-Conversation.mp3

Man: Our presentation is tomorrow, and I think the slides still look too plain.

Woman: I agree. The information is clear, but we need a few images to make the examples easier to understand.

Man: Could you add images to the section about renewable energy?

Woman: Sure. I already found two diagrams that would work well.

Man: Great. I will practice the introduction while you do that.

TOEFL-Test-1-Listening-M2-Q23-Q24-Announcement.mp3

Speaker: The Academic Support Center is accepting applications for next semester's peer tutoring program. Students who want to apply must attend one information session this week. At the session, staff will explain the schedule, training requirements, and application process. No tutoring experience is required, but applicants should have strong grades in the subject they want to tutor.

TOEFL-Test-1-Listening-M2-Q25-Q28-Academic-Talk.mp3

Professor: In forest ecosystems, fungi play a much larger role than many people realize. Some fungi form partnerships with tree roots. The fungi help trees absorb water and nutrients from the soil, and in return, the trees provide sugars produced through photosynthesis. These partnerships can create underground networks that connect many plants. Through these networks, resources and chemical signals may move through the forest. So although fungi are often hidden, they are an important part of how forests function.

TOEFL-Test-1-Listening-M3-Q29-Prompt.mp3

How did you submit the scholarship application?

TOEFL-Test-1-Listening-M3-Q30-Prompt.mp3

Do you think I should narrow my research topic again?

TOEFL-Test-1-Listening-M3-Q31-Prompt.mp3

Could you take my desk shift this Thursday afternoon?

TOEFL-Test-1-Listening-M3-Q32-Prompt.mp3

Why did the professor accept late reports this week?

TOEFL-Test-1-Listening-M3-Q33-Prompt.mp3

Which chart should we use in the presentation?

TOEFL-Test-1-Listening-M3-Q34-Prompt.mp3

When will you return the classroom projector?

TOEFL-Test-1-Listening-M3-Q35-Q38-Conversation.mp3

Woman: I am worried that our survey topic is still too broad. We planned to ask students about technology use, but that could include phones, laptops, social media, online classes, and even entertainment.

Man: That is a lot. Maybe we should focus on one specific habit, like how students use AI tools while preparing for exams.

Woman: That would make the responses easier to compare. We could ask about frequency, purpose, and whether students think the tools actually improve their understanding.

Man: Exactly. Then when you meet Professor Ahmed, you can explain why the narrower topic is more manageable.

Woman: Good idea. I will revise the topic before office hours.

TOEFL-Test-1-Listening-M3-Q39-Q41-Announcement.mp3

Speaker: Beginning Monday, several second-floor library study rooms will be temporarily unavailable while new display screens and electrical outlets are installed. The work is expected to last one week. During this period, students who need group study space should reserve available rooms on the first or third floor through the online reservation system. Please do not use the quiet reading area for group meetings, since that space is reserved for individual study.

TOEFL-Test-1-Listening-M3-Q42-Q45-Academic-Talk.mp3

Professor: Today we will discuss how sediment layers can help scientists reconstruct past environments. Sediment builds up gradually in lakes, riverbeds, and coastal areas. Each layer may contain different materials, such as pollen, shells, tiny fragments of plants, or mineral particles carried by water and wind. These materials act like clues. For example, if scientists find pollen from plants that grow in cool, wet conditions, they may infer that the area once had a cooler or wetter climate. By comparing layers from different depths, researchers can see how environmental conditions changed over long periods of time. Sediment evidence is not interpreted alone, but it is extremely useful when combined with other geological and biological data.