

Build It Printable

Arrange every word-bank part into a clear sentence.

15 QUESTIONS

STUDENT PACK

Name: _____

Date: _____

Directions: Arrange every word-bank part into a clear sentence.

1. Build the complete standard sentence.

Nouns: names and ideas / Beginner / CEFR Pre-A1-A1 / K-3

Word bank: The | projects | hallway. | filled | students' | the

2. Build the complete standard sentence.

Pronouns: clear references / Beginner / CEFR A1-A2 / Grades 1-4

Word bank: us. | the | invitation | They | to | sent

3. Build the complete standard sentence.

Verbs: action, linking, and helping / Beginner / CEFR A1-A2 / Grades 1-4

Word bank: The | practising | daily. | have | been | musicians

4. Build the complete standard sentence.

Adjectives: description and comparison / Beginner / CEFR Pre-A1-A1-A2 / K-4

Word bank: The | is | second | than | the | clearer | explanation | first.

5. Build the complete standard sentence.

Adverbs: manner, time, place, and degree / Beginner / CEFR A1-A2 / Grades 2-5

Word bank: beautifully | yesterday. | sang | choir | The

6. Build the complete standard sentence.

Prepositions and prepositional phrases / Intermediate / CEFR A2-B1 / Grades 3-6

Word bank: notebook | Mia. | The | to | the | belongs | on | counter

7. Build the complete standard sentence.

Conjunctions: words and clauses / Intermediate / CEFR A2-B1 / Grades 3-6

Word bank: Although | steep, | the | path | we | was | continued.

8. Build the complete standard sentence.

Interjections and punctuation / Intermediate / CEFR A2-B1 / Grades 2-5

Word bank: Oh, | I | now. | rule | the | understand

9. Build the complete standard sentence.

Articles and determiners / Intermediate / CEFR A2-B1 / Grades 2-5

Word bank: student | brought | an | umbrella. | Each

10. Build the complete standard sentence.

Parts of speech in context / Intermediate / CEFR B1-B2 / Grades 5-8

Word bank: bottle | The | empty | empty | quickly. | will

11. Build the complete standard sentence.

Verbals: gerunds, participles, and infinitives / Advanced / CEFR B2-C1 / Grades 7-10

Word bank: decided | Lina | revise. | the | Encouraged | to | feedback, | by

12. Build the complete standard sentence.

Pronoun case, agreement, and reference / Advanced / CEFR B2-C1 / Grades 6-9

Word bank: Neither | nor | I | forgotten | Maya | had | notes. | our

13. Build the complete standard sentence.

Verb tense, aspect, and voice / Advanced / CEFR B1-B2-C1 / Grades 5-9

Word bank: stage. | the | By | had | noon, | the | completed | team | first

14. Build the complete standard sentence.

Modifier placement and precision / Advanced / CEFR B2-C1 / Grades 7-12

Word bank: After | reviewing | map, | the | guide | our | changed | the | route.

15. Build the complete standard sentence.

Sentence structure and connections / Advanced / CEFR B2-C1 / Grades 6-12

Word bank: departed. | forecast | the | improved; | therefore, | crew | The

Build It - answers and teaching notes

1. The students' projects filled the hallway.

Students' is a plural possessive noun showing that the projects belong to the students.

2. They sent the invitation to us.

They is the subject pronoun and us is the object of the preposition to.

3. The musicians have been practising daily.

Have and been help the main verb practising.

4. The second explanation is clearer than the first.

Clearer than correctly compares two explanations.

5. The choir sang beautifully yesterday.

Beautifully expresses manner and yesterday expresses time.

6. The notebook on the counter belongs to Mia.

On the counter modifies notebook, and to Mia completes belongs.

7. Although the path was steep, we continued.

A comma follows the opening dependent clause.

8. Oh, I understand the rule now.

Oh is a mild interjection followed by a comma.

9. Each student brought an umbrella.

Each limits student, and an correctly precedes the vowel sound in umbrella.

10. The empty bottle will empty quickly.

The first empty is an adjective, and the second is a verb.

11. Encouraged by the feedback, Lina decided to revise.

Encouraged begins a participial phrase, and to revise is an infinitive.

12. Neither Maya nor I had forgotten our notes.

I is correct in the compound subject, and our clearly refers to Maya and me.

13. By noon, the team had completed the first stage.

Past perfect marks completion before another past reference time.

14. After reviewing the map, the guide changed our route.

The guide is the person who reviewed the map.

15. The forecast improved; therefore, the crew departed.

A semicolon separates the clauses, and a comma follows therefore.

Sources and rights: All questions and explanations are original KSSR material. Alignment references: Council of Europe, *CEFR Companion Volume (2020)*; Common Core State Standards, ELA Language; IXL adjectives-and-adverbs index for high-level progression inspiration only. No third-party exercises, artwork, taxonomy wording, or interface copy are reproduced.

Works consulted (MLA style):

Murphy, Raymond. *English Grammar in Use: A Self-Study Reference and Practice Book for Intermediate Learners of English*. 4th ed., Cambridge University Press, 2012.

Grammar for Writing: Grade 6. Senior series consultant Beverly Ann Chin, William H. Sadlier, 2014.

Writer's Choice: Grammar and Composition, Grade 6: Grammar Practice Workbook. Glencoe/McGraw-Hill, 2000.

Glencoe Language Arts: Grammar and Language Workbook, Grade 9. Glencoe/McGraw-Hill, 1999.

Internal reference: *KSSR TOEFL / IELTS / SAT Grammar Reference and original practice quizzes*.

Independent resource; not affiliated with or endorsed by IXL Learning, the Council of Europe, or the Common Core State Standards Initiative.